

# PROJECT JOURNAL NB 2

## PARTNERS:

**NORWAY: Gausdal videregående skole, Pierre de Coubertin, Gausdal**

**CROATIA: Graditeljska, prirodoslovna i rudarska škola, Varaždin**

**ITALY: IIS via Emery 97 ITC CALAMANDREI, Roma**

**LATVIA : Mālpils novada vidusskola (coordinator)**

**PORTUGAL: Agrupamento de Escolas de Amareleja**

## PROJECT' OBJECTIVES:

- to improve the students' entrepreneurial, digital, language and social competencies by using and further development of innovative and student-centred cooperative Entrepreneurship learning methods, workshops and training in order to reach, motivate and activate young, low skilled, partly socially disadvantaged and potentially unemployed youngsters to start entrepreneurship learning and/or create their own further job possibilities on the basis of their own interests and ideas.
- to foster modernization and internalization of all partner schools by improving cooperation internally as well external stakeholders: enterprises, public authorities and others.

## **THE MAIN ACTIVITIES IN THE SECOND YEAR OF THE PROJECT:**

Blended mobilities in Portugal, Norway and Croatia.

Local testing and development of cooperative entrepreneurship teaching methods.

Career guidance and orientation activities.

Local activities in all partners' schools in cooperation with local enterprises and other stakeholders, collection and summarizing of the information and experience for further sharing with partners.

## CONTENT

Summaries of the international learning teaching training activities and their participants' feedback:

- 1) Blended mobility in Portugal\_ October/2018
- 2) Blended mobility in Norway\_ February/2019
- 3) Blended mobility in Croatia\_ May/2019

Samples of the successful local activities in the partners' schools

Tangible results of the project

## Blended mobility of school learners in Agrupamento de Escolas de Amareleja, Portugal from the 22nd to the 27th October 2018

Our students and their families hosted the group of 17 international students who were accompanied by 10 teachers from our European partner country schools, namely from Mālpils novada vidusskola Sporta iela 1, Mālpils, Latvia; Graditeljska, prirodoslovna i rudarska škola, Varaždin, Croatia; IIS via emery 97 – ITC Calamandrei, Rome, Italy, and Gausdal videregående skole, Pierre de Coubertin, Norway.

This mobility aimed to make the transition from the first phase of the project into the second, after the six-month implementation of teaching and learning methods in the context of cooperative work and entrepreneurship education. The result of the various activities related to the "Learn by doing" method tested and evaluated in each of the partner schools was here presented in in sessions/workshops lectured in English to the international group of students by all the teachers involved.



In addition, a whole program of cultural/entrepreneurial visits was fulfilled. In particular, the visit to the *Lagar Vale Formoso – Granja, Mourão* and to the *Photovoltaic Central* in Amareleja, so that students could have contact with companies that would enable them to have an idea of the major processes behind the creation of a product, from the initial idea to the development of the different stages that lead to the final production and sale, taking into account the concepts of initiative, innovation and entrepreneurship as methods to adopt in their courses in educational/professional terms in the future.

Finally, the next activities to be developed in the different mobilities to take place in 2019 were outlined and planned.

Having into account that the Erasmus+ programme has as main objective to contribute to the Strategy Europe 2020 for growth, employability, equity and social inclusion, as well as to the strategic framework of the European Union in the field of education and training dealing, in particular, with issues such as reducing unemployment, especially among young people; the promotion of youth participation in European democracy; supporting innovation, cooperation and implementation of reforms; reduction of early school leaving

and to promote mobility and cooperation with foreign countries, we feel that with these activities we were, in fact, able to contribute very positively to the main aims of the project.



## Italian students' feedback about the meeting in Portugal:

**Christian Storti (5D), Giorgio Casini (5C), Gaia Pietrolucci (5A), Andrea Tudor (5E) and Arianna De Santis (5C):**

This year we had the opportunity to enjoy the Erasmus project in Portugal and we will never forget it.

We were proud to take part in one of the best and most formative school's projects, so we naturally have to say thanks to our school, our country and naturally to Europe.

Our travel wasn't the usual kind of travel, it was different and the reasons are so many: we knew wonderful people, we learned so many new things, we felt part of something that made us happy, mature and different.

Talking about the people we knew, each of us was satisfied with his host family, infact we were welcomed like a new part of the family since the first moment, we can say that we felt like sons. They showed us their traditions, their activities, the places they live every day, their own families and they did it without problems and without too much effort. The guys of the other countries were very kind too, since the first time we saw them over the bus we started to talk about our different lives and time after time we became always more united. Last evening, we danced and sang together. For that, we thank them and we'll keep him in our memory and we hope we'll meet them in another occasion.

In addition, we 'd like to talk about what we learned. We learned to work in team with people we didn't know before, share wonderful games, activities. Furthermore, we created a new commercial video useful for business and during a workshop, we did such a kind of scrub.

The activity we liked more was the workshop on Canvas model. As a group, we had to think what kind of business we could create starting from a simple cow (all the ideas were amazing). Well, we understood that if in a team every person works hard and not alone every goal is possibile to reach and the work can be funny too.

Last but not least, we'd like to talk about Portugal. Portugal is a special country: wonderful, happy, hot, different and unforgettable. People, houses, sea... everything in Portugal is magic and we got it every moment.

The most inspirational moments have been lived Amareleja, that is a small county with a very big heart and incredible people. We were moved by their joy to live small things and enjoy every aspect of the life. Every person we met there, let us understood how we should be proud and happy to live in such a varied Europe.

## Latvian students' feedback about the meeting in Portugal:

**Kristers Edgars Rauska:** I learned a fascinating experience when I was in Portugal. The whole week was spent in cool activities – working in groups, learning entrepreneurship for young people, touring and, of course, strengthening English skills. I have concluded that Portugal is a very interesting country, with many opportunities, great natural views and cities. We lived in a typical village in Amarelja, and the village was near to one of the largest solar parks in Europe. I lived in a caring and decent family that cared for me and provided support when it was needed. It was very fond of Lisbon with its historical charm and proximity to the ocean. On its coast was an impressive landscape with a monument dedicated to Columbus and geographical discovery. I befriended pupils from all countries and got a lot of new friends.

**Mārtiņš Lejiņš:** I loved the journey to Portugal and the beautiful Lisbon. There were very high hills in Portugal. It was something new for me, because nothing like that had been seen in Latvia. All the communication with the family happened with the help of a “google translator” but in the end we understood each other. I gained new knowledge of business from the trip.

**Jana Jolanta Kļaviņa:** Life in families was great, people were so heartfelt and lovely. I'm so glad I could take part in such a project and meet a lot of young people, find out and experience many young people.

**Madara Kalniņa:** I'm only going to remember the best things about Portugal. The family I lived with was very lovely and loving to me, everyone was very kind. We lived in a village in Amareleja, located near Spain. Amarelja is small but beautiful, many people do livestock and farming there. At school the children treated us very well, everyone was very friendly. For the first two days we worked at the Amareleja School, where teachers from all five countries ran classes. We went on several tours, we were both in Lisbon and in Evora. The two cities were very beautiful, happy to see them again. We were also in the olive oil plant, which was an interesting experience. Overall, the whole trip to Portugal was very interesting. We befriended pupils from other countries and, of course, the Portuguese themselves. I liked it very much!

## Blended mobility of school learners in Gausdal, Norway from

3rd till 8th February 2019

This Blended mobility was the finalizing stage of 4 months local activities concerning Career guidance and orientation. The local best practice samples will be presented and jointly tested there in international mixed students' groups.

This was a learning by doing activity for students: at morning sessions they had different creative workshops, skills and abilities training for the first steps in local and international labor market, i.e. how to communicate with employment agencies and other institutions (Business Etiquette) as well as training and after - job interviews simulations in "international enterprises" have been organized where the teachers were the "representatives of employers".

At afternoon there were visits and interviews organized in local enterprises.

The hosting partner choosed these enterprises following such criteria as:

a small enterprise,

a new enterprise,

an individual enterprise.

They represented different branches showing that even in small villages and problematic social-economic situation are opportunities available for motivated people to create their own enterprise.

On the 5th day students prepared summarizing presentations about the visited enterprises and were asked to make conclusions what is necessary to become an successful entrepreneur.

Before the physical mobility there was a virtual communication started between the involved students in order to be better prepared to the planned activities. The virtual cooperation has been continued also after the end of physical mobility.

Participants of the Blended mobility were 4 students - active participants of the local activities - and 2 accompanying teachers of the project relevant/connected subjects from each partner school.



## **Italian students' Feedback about the meeting in NORWAY**

### **Serena Di Paolo (5A):**

In February 2019, I had the opportunity to go in Norway, precisely to Lillehammer, for the Erasmus+ project Colent, with some classmates who, like me, the previous year, had hosted boys related to this project. It was certainly a beautiful experience. Having the chance to meet young people of different ages and use just English to communicate, well, it's not an occasion you meet every day!

Although for less than one week, we have entered the life of a country so different from ours due to habits, study methods and schools. The structure and organization of the school are very different from ours. Their method of study and the approach to the various activities proposed to them greatly encourage the students to attend school and lessons, so that the school is seen more a pleasant pastime than as a duty..

So we have been living in a different organization, with new rules and traditions: an important experience that has deeply impressed me. Actually, I admit that a piece of my heart is still in Lillehammer and in its beauty. For those who live in the chaos of Rome like I do, leaving home early in the morning and being immersed in the snow and its silence is an incomparable feeling.

What I liked the most, finally, have been the outdoor activities. Dogsledding was like living a dream: fairytale landscapes along the way, a panorama of snow-covered trees and all so white and soft under unusual colour skies. Unforgettable! We also had the chance to try cross-country skiing, beautiful but tiring, and we skated in the field where during summer basketball has been played.

From this experience, I learned that speaking English is the basis of communication wherever you choose to go. This should encourage all of us kids to learn this language well without getting discouraged or giving up I discovered with pleasure that in contact with guys who speak it very well, like the Norwegians, time after time it becomes easier to understand and to express ourselves as well. This is an important warning: it teaches us that with the training you can also doing things difficult or impossible for us. The important is never to give up..

### **Alessio Foddai (5A):**

This year and the previous one, I had the pleasure to work on the Erasmus project Colent in my school. Firstly, I was involved during class in Rome, where we dealt with business plan and entrepreneurship. Afterwards, with other school mates, we helped the teachers to

organize the visit of the partner schools in our institute as well. When it was finally my turn to leave, I went to Lillehammer in Norway from 3rd to 8th February 2019.

This experience was completely new and unexpected for me, an unique and magical emotion that I would do again for a thousand times. I discovered and practised new activities and what caught me right away, has been dogsledding and cross-country skiing.

I was very fascinated by the nature in which we can find ourselves: an immense expanse of white that helps people to stay well.

Even if I noticed that the people I met here are a bit less communicative than we are used to be, I have always found persons ready to help you. The family in which I have been hosted was really fantastic and very kind with me so that I felt like a part of it.

### **Latvian team about the Blended mobility in Norway**

**Kristers Rancāns** says about activities at school: "We learned to write CV correctly, job interviews, interviews with a representative of a particular profession. It was an unforgettable journey with a dog-cart that was a unique experience. The cart was able to move quietly and watch the beautiful nature of Norway."

**Kristians Cīrulis** stresses that "... it has been easy to communicate with the Norwegian guys." A very modern and developed school to make it easy, interesting for pupils to learn. We gained experience in creating presentations that will be useful for ourselves in the future. Norwegian landscapes with mountains and snow will remain long in memory. I am delighted to have had the opportunity to visit Norway when participating in the project!"

**Ričijs Cīrulis**, who is participating in this kind of project for the first time, came to the note: "This project "opened my eyes" because meetings with people from different countries provide experience and the ability to communicate, to cooperate. Nothing will beat such experiences as unfamiliar territory, people, unexpected adventures. Will do anything to get back! "

**Ernest Neimanis** was also participating in the project for the first time, so he points out that it was a different kind of experience. I met new friends, got new and useful information that I could use in the future. Norway's beautiful hills, thick snow and cool temperatures were a big test. Would love to participate in other similar projects. "

## Blended mobility of school learners in Graditeljska, prirodoslovna i rudarska škola, Hallerova aleja 3, Varaždin, Croatia, from 19th to 24th May 2019

**Goals of the meeting:** To get work based learning experience in local enterprises, to discover an international labour market, to learn about the entrepreneurial thinking and factors that foster success

**Sunday, May 19<sup>th</sup>, 2019:**



Arrivals.

Zagreb guided tour led by Croatian students. The city of Zagreb as a tourist brand - sightseeing, getting acquainted with the city's old core and its historical heritage, as well as its cultural and historic landmarks.

Meeting in the school, Ice-breaking games - An introductory game in which students get to know each other; it involves each student introducing themselves, where they come from, what they do in their free time preparation for WBL activities in the following days.

Host teachers gave the instructions for weekly assignments the students will carry out in companies.

Workshop for students - Introduction of the enterprises where the Work Based Learning simulation will be organized

**Monday, May 20<sup>th</sup>, 2019.:**



Protocol in County-Hall.

While visiting the Varaždin County, the students were given a presentation about the County's economy and school system, as well as the relationship between education and the labour market. The students were shown some of the best practices of school and labour market cooperation.



Visiting one of the new successful entrepreneur Work-ing, a short presentation about the company since its establishment to today, getting acquainted with the production process.

Work Based Learning simulation in local enterprise.

The city of Varaždin - seeing the old core, getting acquainted with old crafts, Varaždin City museum as an example of a successful tourist brand which holds Varaždin's historical heritage.

Team work training in the school. Debate of motivational speeches in companies. How did the students get stimulated to start their own business?

Welcome program for partners in school.

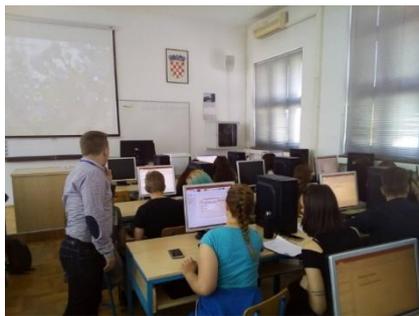
**Tuesday, May 21<sup>st</sup>, 2019.:**



Visiting very successful entrepreneur "Šestan- Busch" and presentation about beginning of the firm, which started with one single man.

Šestan-Busch offers wide range of thermoplastic and composites products. In a field of equipment for army produces ballistic security equipment, biologic chemical protective items and plastic parts.

ŠESTAN- BUSCH is a modern private factory which production is under continuous supervision its own experts educated for purpose production and under outside control of foreign business partners under ISO 9001 standards. It has also continually cooperation in a field of developing new materials with well-known institutes from Croatia, Germany, Italy, U.S.A., Spain and other countries.



The owner told the students an inspiring story about his career since the company's establishment, the hardships and, finally, its success. The message for the students was not to give up on their dreams. A tour of the company and getting acquainted with the production process involving helmets. Interviews with staff and workers in order to discover good samples of entrepreneurial thinking, factor leading to success.

Study visit to Trakošćan castle and lake, learning about an example of tourist natural entrepreneurship.

Working in the school.

**Wednesday, May 22<sup>nd</sup> 2019**



Departure to firm Gumiimpex GRP.

Visiting second generation of successful entrepreneurship – Gumiimpex – GRP –business with rubber products.

Work Based Learning simulation in Gumiimpex.



Study visits in Kraneamus – Krapina neanderthal museum. History lessons and creative workshops advantages in authentic historic places.

Study visit to Castle Veliki Tabor – example of a successful tourism entrepreneurship.



**Thursday May 23rd 2019.**



Working experience in different SME for students, partly- the family enterprises of the hosting families.



The guest students were working together with the hosting students on very interesting products in different firms. For the most of them this was the first work experience in a company.

Working on presentations and presentation of students experience (ppt).  
Students evaluated and presented their new experience.  
Students made presentations using digital tools. They demonstrated their digital skills which they developed during the project activities.

**Friday, May 24<sup>th</sup> 2019.**



Working at school – group work, evaluation of the meeting, filling out questionnaires, what the students learned, what their impressions are, what they liked and what they think was lacking in the meeting.



Departure

## Summary of the students' answers to evaluation questionnaire:

### What did you expect from the meeting in Croatia?

Start of new friendships, fun and educating meetings, tours, life stories, good quality time.

I expected a bit of educating about making our companies but we got much more. Wonderful lifetime lessons about working and practicing. Also I thought they will be laid back because the professor didn't wanted us to stay in families but no - hosts were nice and family cared about us.

I expected to get some tips and tricks that would help me start my own business and conquer the market. I wanted to see some businesses at a level that would seem obtainable to me.

I wanted to meet different people and get to know them. I was looking forward to nice trips together and good evening talks.

### What did you learn?

From Žestan I learned that even life and people tries to knock you down, don't give up, cause striving for goals can result in such a success that wasn't expected. That Croatia is full of nice people, beautiful nature, warm and moist weather.

I learned that you can not be ready for everything. My thoughts about this week were overturned. First impressions were not so good but day by day they became much better.

I learned that sometimes in business you have to cheat a little to survive. You don't only need a few tricks up your sleeve but a few sleeves full of tricks. The work experience taught me that patience is a virtue because I had to make lace and it was quite a delicate process.

I get to know different cultures and people. I learned a lot about Croatia history in castles. I really liked the opportunity to visit different kinds of companies and get to know their success stories.

### Your impressions about the hosting families and the visited companies

Absolutely amazing, cause they were polite and kind to me, let me sleep longer then maybe required, showed me their lifestyle, traditions, but one down side was that the host family weren't that great communicating in English, so Google translate helped.

Host family was cool. I got in good contact with my host brother. They were giving a lot to eat. The bed was very soft and comfortable. My knowledge about enterprises became bigger. Mr. Seštan story was very powerful and interesting. And basically all companies were interesting.

The experience was wonderful. My hosts were welcoming and tried to take care of me from every possible aspect. The family business they have going on is very creative and really have me the feeling that it could be easily achieved in Latvia as well.

My host family, especially mom, really cared about. I felt well, I slept good and the food was really great, even traditional - Buek. In every company we were very welcomed, told us about our company from idea to product sale. We received gifts that was very pleasant.

### **What did you like in Croatia?**

How can I say, from guided tours, that maybe were a little bit too long and exhausting, but great and interesting, too. A lot of students that showed us how they live, what they do.

The nature and beautiful landscapes during long bus rides.

I enjoyed the people and every single interaction. The companies we visited might have been simpler because I lacked the feeling of obtainability.

As this was my first time at this type of meeting, I have to say that this was a really great experience to meet and live with unknown people with different culture and lifestyle. Trips to companies, castles and museums were amazing, because the sights on the way were heavenly and I learned a lot about the development of history, which will be very useful in the learning process.

### **Which memories you will take with you after this meeting?**

The memories of Zagreb, interesting helping experience in hostimngs family, long and beautiful walks in Trakošćan and velikij tabor castles, far away sleeping mountains, heart warming students and that it is important to say thank for even small things.

Absolutly wonderful sceneries and base knowledge in business.

I definitely will remember the green solutions to the businesses because that is an important topic right now. Green and self sustaining projects are what the world needs right now.

I will definitely remember the cool Norwegians who kept contact with us as actively as anyone else. I felt very welcome because the Croatian teachers and the school head master took great care of us and asked about our wishes every day. Croatia is a very nice country with beautiful nature and delicious ice cream.

## SAMPLES OF SUCCESSFULL LOCAL ACTIVITIES

### Croatia:

#### Employer in CISOK Varaždin - ACG Lukaps, November 8, 2017

Activity description: In the lecture, the participants got basic informatikn about the ACG Lukaps business and their selection process. The lecture also included some advice on interview preparation, questions that are often asked at job interviews, what they shluld have in mind when going to an interview, what answers to avoid, what mistakes can happen durig evaluation and how to avoid them.



#### Financial literacy and entrepreneurship, December 6, 2018

The students of 3.d grade of the dietary technician programme took part in a personal finances workshop titled "Financial literacy and entrepreneurship". The aim of the workshop was to improve the existing knowledge and skills and acquire new knowledge and skills in the field of personal finances. The workshop covered issues such as properly planning high-school students' financial goals, distinguishing between wishes and needs and how to act while selecting a job or pursuing higher education. The students were introduced to several basic topics related to financial literacy and entrepreneurship, to the concept of money and how to apply the knowledge of interest bearing accounts and percentages in everyday life.



### Visiting *Meggle d.o.o.* food manufacturer, November 9, 2018

Students of 2.d and 3.d grades of the dietary technician programme visited a dairy manufacturer *Meggle d.o.o.* in Osijek, Croatia. The company's representatives introduced them to their manufacturing history, their range of products and the market they sell their products on. Under the guidance of food technologists, the students visited the facilities where milk, cottage cheese and fermented dairy products are produced. After the tour, students tried some of the company's most renowned products.



### CISOK Varaždin at Job fair, May 9, 2019

In the Job fair, our students were directly introduced to the local labor market. The employers presented job positions they plan to fill with competent employees, and the students made the first contact with the employers. A good application and CV were extremely important for this. If they did not prepare earlier, all interested students were provided with concrete guidelines for how to write a good application and with advice on how to present themselves to the employers by the CISOK consultant at the Fair.



## Italy:

Since the last two years, our Institute has organized a variety of activities and events in order to build a bridge between the school and the job market.

In addition to basic knowledge, this has offered young students the acquisition of skills which are expendable in the market itself.

All students of 4th and 5th grade attended for one week private offices of chartered accountants, insurance agencies, public administration offices, to carry out accounting/administrative activities.

### November 2018

Students of 5th grade attended a five day lectures and workshop by a society of research, personnel selection and training, named Randstad.

During this course students had the opportunity to know themselves and their attitudes, and to identify their strengths and weaknesses. Other topics have been covered, such as workers' rights and duties and employment market orientation. They also attended a workshop about self-marketing: the CV, formal and informal channels and active search tools



## January – april 2019

A training course, for 5th grade, taught by some experts of the “University La Cattolica” of Rome took place. Students had the opportunity to study and reflect about their attitude to entrepreneurship and how investing in the future with good ideas that can become successful enterprises. Then they had some workshop about how to act while selecting a job or pursuing higher education and how to promote a start-up (communication and digital marketing)



## From October to April 2019

Students attending 3rd and 4th grade of the sport oriented courses, participated to important athletic and cyclism sport events. They could study sport events from inside by meeting with organizers before the events took place. During the events, like volunteering behind the scenes, they participated in all phases of the preparation and conduct of the event, learning by doing



learning

by

doing

## May 2019

three classes of 4th grade left for a cruise to Greece with other students from all part of Italy.

During the navigation, in the showrooms of the ship there were stands for each simulated business. In the stands, students, who were at the centre of the event, exposed their own work products by selling and buying goods to and from other simulated enterprises. They met students from all over Italy with whom keep in touch for the next year..

Our 4C class won the first prize for the best start up for the volume of business students realized during the cruise with a simulated Travel agency they had created.

During the trip in Peloponneso, they also visited local a ceramic school and businesses, attending a workshop as well.



## All year long

Some activities of cooperative learning took place in order to empower students to interact with one another to realize a common goal

*Numbered Head Thinking Together* is a listening and speaking strategy that involves students working collaboratively in groups to answer a question posed by the teacher or to liven up a discussion



*The Power of One* is a cooperative learning method that facilitates positive interdependence and prepare students for activities that resembles a real life activity that they will encounter at some point in the future.



## Latvia:

### Career lesson, 05.12.2018.

Students from 8th grade were taught through Kahoot about professions in Latvia that pay more and that are predicted to be uprising in the future. Each question and answer was overviewed and discussed if there were questions. We also discussed the pros and cons of going to university and getting professional education. They were shown a video about what every student should know before going to university and video about 3 hobbies to keep yourself happy - 1 that earns you money, 1 that keeps you in shape and 1 that keeps you creative. They had to come up with 3 hobbies for themselves that could fit the description. This was important to them so they could choose their future profession and next school better. Make strong decisions now for a better future.



### Discover your profession! - lessons led by Dace Briede-Zālīte, leader of the Youth academy "To lift the world", 26.04. 2019

Choosing the future profession according to the personality type (DISC test and theory). In the lesson our students of the grades 8th -12th found out what their innate talents are and what they have to do on additionally. The lesson explained how each of them behaves in stressful situations, under heavy conditions, and in everyday life when it comes to routine. The test also showed what everyone thinks of themselves, which may differ from the way others see them from the outside. In the lesson, students got answers to questions about which occupational directions would be more appropriate for each, as well as how to better communicate based on their personality type.

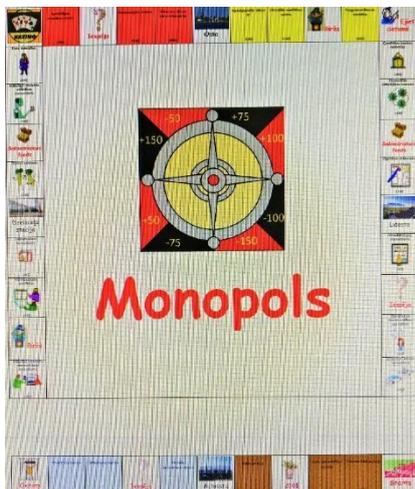


## From an idea to a new version of the MONOPOLY-game and a brochure about the 21 professions of the future, May 2019

During one of the career consulting events one of our students, Liāna Strazde, leaned about the link to the descriptions of the 21 professions of the future: <https://www.cognizant.com/whitepapers/21-jobs-of-the-future-a-guide-to-getting-and-staying-employed-over-the-next-10-years-codex3049.pdf>

She told to the other members of our project team about this very interesting and innovative information and suggested to make a new version of the MONOPOLY game using this information about the professions the people will need in 10-20 years and later. Students translated these descriptions into Latvian, and three students painted illustrations to these descriptions. We choose 13 professions for the MONOPOLY, and summarized all descriptions and illustrations in a brochure “Professions of future” that can be used in various ways: in career consulting activities, in social science lessons, in the meetings with parents etc.

Teachers were this time only in the role of the assistants.



**LINKS TO THE WEBSITES OF THE PARTNERS' SCHOOLS,  
WHERE YOU CAN FIND MORE DETAILED INFORMATION  
ABOUT THE COLENT PROJECT:**

**Croatia:**

<https://www.rudarska.hr/colent/>

**Italy:**

<http://itccalamandrei.it/Ultime/Erasmus-2017-2019-COLENT.html>

[http://www.itccalamandrei.it/attachments/349\\_COLENT%20FOR%20SCHOOL.pdf](http://www.itccalamandrei.it/attachments/349_COLENT%20FOR%20SCHOOL.pdf)

**Latvia:**

<http://www.malpilsvsk.lv/lv/projekti-18881/erasmus/page-892164>

**Norway:**

<http://www.gausdal.vgs.no/skolen-var/om-skolen/internasjonalisering/>

**Portugal:**

[http://aqvamareleja.drealentejo.pt/site/index.php?option=com\\_content&view=article&id=1611&Itemid=1589](http://aqvamareleja.drealentejo.pt/site/index.php?option=com_content&view=article&id=1611&Itemid=1589)