



Summary of the 1st transnational meeting / joint staff teachers training in Mistelbach

Oct. 26th – Nov. 1st 2015

Project title: The school we like to learn in

1. Partners:

AUSTRIA –NNÖMS2 Mistelbach

CROATIA- Graditeljska, prirodoslovna i rudarska ško la Varaždin

ITALY- Istituto Istruzione Superiore Roma

PORTUGAL - Agrupamento de Escolas de Amareleja

SPAIN : I.E.S. DONOSO CORTES Don Benito

COORDINATOR:Mālpils novada vidusskola, LATVIA

2. Programme:

Monday, Oct. 26 th , 2015:	Arrival of all partners; check in at the “Landwirtschaftliche Fachschule Mistelbach”; dinner with Austrian teachers; getting to know each other
Tuesday, Oct. 27 th , 2015	8.00: meeting at the NNÖMS Mistelbach 2; welcome party with students and teachers; speeches of Austrian headmaster and Austrian head of education of the district of Mistelbach; partners present their schools to Austrian pupils; exchanging of prepared hands as a symbol for shaking hands with each other; 9.30: project meeting and staff training to 14.00; Mrs. Livija Mukane gives an overview of planned project activities and summarises application for again for all partners; 14.30: guided walking tour through the town of Mistelbach with Mrs. Christa Jakob (tour guide); getting to know sights and places of interest
Wednesday, Oct. 28 th , 2015	8.00: meeting at the Austrian partner school; partners present their best practice samples for how to improve learning environment of students and of how to prevent early school leaving / dropouts; 9.30 – 10.00 partners visit local bank (Erste Bank Mistelbach) which works together with Austrian schools to prevent debts of pupils (high mobile phone / internet bills etc.); school presents shopping window which Austrian schools create at the local bank for a month to present themselves; 10.00 – 13.00: work on the project: partner continue to present their best practice samples; Mrs. Mukane presents budgets of partner schools; talk about budget and planned project activities; 14.30: reception at the town hall of Mistelbach; partners are welcomed by the major Mr. Alfred Pohl who does a tour on the town hall and then guides us through the HTL Mistelbach (technical college



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	of Mistelbach – higher school) as he is also the headmaster of that school;
Thursday, Oct. 29 th , 2015	8.00 – 12.00: meeting at school; Mrs. Angela Braun – Tüchler from “Blickpunkt Identität” gives a lecture (talk) on the brochure “stop dropout” – Damit keiner rausfällt” published by the Austrian ministry of education; the presentation is in the Austrian dropbox folder; partners exchange facts and figures concerning school dropout in their countries and talk about measures to prevent early school dropout; 13.30 – 18.00: project staff (coordinators): talk about project budget, and planned mobilities to partner schools; Mrs. Mukane firmly points out that she is not the boss of all national agencies, but she advises each partner to contact the national agency in charge and ask for written confirmations and information before taking actions they are not too sure of.”; Mrs. Mukane presents the virtual office “DROPBOX” and asks all partner to upload their presentations and project diaries etc. teachers discuss cancelled meeting in Portugal and what to do to be able to go there; Teachers training: teachers visit Austrian classrooms together with Austrian teachers and watch English, German and Chemistry lessons; Mr. Robl shows teachers how he works with his therapy dog Lucy to encourage weaker learners to participate in the lessons.; creating a questionnaire for students, teachers and parents; . Evaluation of the current school environment, analyze and comparison of the situation, discussing of the key elements we are going to concentrate on: Cooperation between students, teachers, parents and local social partners; New tools and methods to make our school environment friendlier and to prevent early school leaving. Lectures, exchange of good practice examples and experience from all partner schools.
Friday, Oct. 30 th , 2015	8:00 – 13:00: finalising next meetings; summarizing main project ideas; teachers training: watching Austrian lessons; handing out certificates of attendance; agreeing on further project activities (skyping, exchange of students’ ideas via facebook, twitter, Youtube videos, e-mails, Whatsapp: using different social media to stay in touch and exchange project material; 15:00: visit to Poysdorf: tractor jourey to get to know the Austrian culture of wine making and the landscape of the “Weinviertel” as well as regional customs and traditions; dinner at a “Heurigen” (= wine tavern); traditional Austrian dishes; visit of the BSI (district inspector) Josef Fürst who has already worked with Mrs. Mukane on different projects;
Saturday, Oct. 31 st , 2015	Excursion to Vienna; guided walking tour through the inner city (1 st district) with a former history teacher of the NNÖMS Mistelbach 2; sightseeing and getting to know important places for Austrian history, sights and landmarks; Bundeskanzleramt – Wiener Kongress
Sunday, Nov. 1 st , 2015	Departure of all partners



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3. Objectives of the meeting:

- 1): to exchange and improve partners' best practice for friendly school environment improvement as an essential pre-condition for early school leaving prevention
- 2): to improve the students' social and civic competencies and skills regarding their contribution to a cohesive local and international society by using innovative and student- centred pedagogical approaches, networking of schools and holistic collaborative approaches to teaching/learning;
- 3): to improve cooperation internally as well as with parents and other external stakeholders.

4. TARGET GROUPS:

students, teachers, school's staff, parents and schools supporting institutions, i.e. public authorities, social service institutions and other stakeholders. We want to support all the school community, students, staff, parents and families collaborative learning and critical thinking, and adjusting their usual lives to different ones.

5. 1st Transnational meeting AND Short term joint staff training event in Mistelbach, Austria:

Project planning, management, documentation, reporting. PROJECT BUDGET!!! Financial issues. Evaluation of the current school environment, analyze and comparison of the situation, discussing of the key elements we are going to concentrate on: Cooperation between students, teachers, parents and local social partners;
- New tools and methods to make our school environment friendlier and to prevent early school leaving. Lectures, exchange of good practice examples and experience from all partner schools.

6. Planned activities

Regular meetings and joint workshops for situations analyses ,finding, testing and evaluating of new methods for the early school leaving prevention (students, teachers, parents, psychologists, social services, public authorities representatives).

A questionnaire for parents, colleagues and pupils: What special things we do /should do at our school to create a friendly school environment.

Simultaneous social and civic competences tests in all partner schools, analysing their results ; Virtual brainstorming

How to combat bullying, mobbing and intra-school violence; . Creative training workshops:

You are not alone and The school of my dreams; no drugs, no violence, no bullying– for different students' age groups in order to improve different age students' communication, social, team working skills, develop their resilience. Creating and updating Project links in the partner school's websites with summarized best practice examples and regularly updated information about the project activities and results.

Implementation and testing of partners' best practice in other partner schools. Students'

' Debate clubs,their regular sessions local and once during the project - international;

Etiquette is cool!–role plays to train good manners and its video documentation; Working

out of theFriendly school rules for different ages students' and LOCAL AND



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INTERNATIONAL ACTION PLAN TO REDUCE/PREVENT EARLY SCHOOL LEAVING AT OUR SCHOOLS 2017-2020. Seminars for all students, staff and families so they can present ideas, works and strategies to help solving the problems in schools; (relevant to different age students). Joint Conflict solving/prevention training sessions (students-parents, teachers- students). Developing and testing materials/suggestions about the opportunities of the interdisciplinary approach and extracurricular activities (i.e. sport, social activities, intergenerational cooperation)for improvement of school environment and ESL prevention. Preparation and publishing of the Project magazines Nb1 and Nb2.

7. METHODS to be used:-exchange of best practice experience, -local and international surveys, -creative workshops, group work, -debates, meetings/consultations, brainstorming, -trainings for students and teachers; -combining of teaching and extra-curricular activities (i.e. role of sports for the friendly school environment); -working out, testing, evaluation and dissemination of new methods for the friendly school environment/early school leaving prevention.
8. DISSEMINATION

We'll use such RESOURCES asour schools websites, methodical commissions of our schools, teachers associations/meetings, educational events locally and on the regional and national level, publications in local and regional media.